**VISION & STATED GOAL**

Create a stronger, economically competitive and prosperous North Carolina with opportunity for all.

**VALUES**

Education attainment meets the current and future demands of business and industry; upward mobility and economic prosperity opportunities are available for all North Carolinians regardless of socioeconomic status, race, ethnicity, age, disability, or gender.

**ORGANIZATIONAL GOALS**

**A SHARED VISION FOR ATTAINMENT IN NC**

All stakeholders share a vision for collective ownership of, and accountability for education across North Carolina -- from early childhood through adulthood. As the only entity in North Carolina singularly focused on meeting the state’s “2 Million by 2030” postsecondary attainment goal, it is incumbent upon myFutureNC to cultivate and sustain a culture that embraces the importance of postsecondary attainment, the state’s attainment goal and what it will take to achieve it.

**POSTSECONDARY READINESS, ACCESS & COMPLETION**

There is alignment across local, regional and state actions that will dramatically increase attainment of valuable credentials and postsecondary degrees. To create a student-centered and attainment-driven climate, myFutureNC must identify and help tear down the barriers that prevent leaders from better integrating work across sectors. This is true across early childhood, K-12 and higher education, public and private institutions, as well as at the state and local levels.

**EDUCATION & LABOR MARKET ALIGNMENT**

North Carolina’s educational attainment efforts align directly with North Carolina’s talent needs and industry trends. A demand-driven approach can only be achieved through the systematic engagement of business and industry leaders, who have been the linchpin since the onset of this work. myFutureNC must be structured to facilitate conversations about what North Carolina employers need, where they are now and how to bridge the gap through a more responsive education system.

Visit our website to view the CALL TO ACTION report and all sources.
myFutureNC is responsible for maintaining a consistent drumbeat for the state’s urgent need to increase attainment. The organization will spend significant time and capacity deployed to keep the public and partners engaged.

- Develop public engagement strategies to promote attainment.
- Integrate attainment focused priorities into public engagement strategies.

myFutureNC must create the space for education and workforce sector leaders to collaborate on high-impact strategies, especially those that affect students at key transition points in the education continuum, focusing on aligning efforts with the demands of NC employers.

- Foster collaboration and prioritization across education, workforce & economic development sectors.
- Support impactful cross-sector legislative priorities.
- Promote funding of cross-sector attainment goals and high-impact strategies.

myFutureNC will be responsible for catalyzing new action focusing attention on local counties and regions by providing necessary data for local stakeholders to determine where to prioritize their resources.

- Identify, map, and support partners who are leading existing & emerging initiatives.
- Develop an attainment roadmap for local leaders.
- Create local attainment profiles and help set goals.

myFutureNC will identify and engage in partnerships that demonstrably contribute to the field’s understanding and pursuit of evidence-based practices for successfully implementing equitable attainment initiatives.

- Facilitate adoption of evidence-based policies & practices to drive attainment efforts and focus on gaps in access, quality & outcomes.
- Coordinate the development of an attainment-focused research agenda.

myFutureNC will be responsible for measuring and monitoring interim benchmarks in order to understand gaps and opportunities and to keep North Carolina and its stakeholders accountable for reaching the goal.

- Report state progress toward the goal to the Joint Legislative Education Oversight Committee.
- Develop a data dashboard to measure state-level progress.