



CAVEATS AND LIMITATIONS

The myFutureNC Commission completed a significant amount of work during its first year, but much remains to be done to transform the priorities outlined in this document into a working plan. Part of that work will include conducting deeper and broader reviews of educational and economic data, extant initiatives, estimated costs, applicable laws and policies, and other information that will help to define better the direction of the initiative during the next phase and beyond.

In short, this Call to Action is a work in progress, and as such it is subject to several caveats and limitations, the most prominent of which are outlined here.

- *Transformation of the Call to Action into a Working Plan:* As noted in the **Moving the Work Forward** section of the main report, the Call to Action is not yet a fully-executable Plan of Action. To transform the Call to Action into a Plan will require greater specificity about several different components, including responsible leadership and supporting actors for each priority, specific deliverables and other targets, measurable outcomes for each specific action, and sustainable funding sources.
- *Incorporation of Birth-to-Pre-Kindergarten Concepts and Components:* The current set of myFutureNC priorities begins at preschool, but education begins at birth. During children's earliest years, the brain's architecture is shaped, creating the foundation for future learning. Work in the next phase and beyond will benefit from a more

intentional incorporation of our best knowledge about this critical stage in the development of a child's future prospects.

- Involvement of Private Sector P-12 Education:* The development of the Call to Action benefitted from significant contributions from representatives of many of North Carolina's private colleges and universities, but involvement from nonpublic pre-kindergarten, elementary, and secondary education providers was more limited. A large proportion of the P-12 schooling provided in the state is nonpublic, but only a small amount of data and information has been included in this Call to Action from nonpublic P-12 sources, relative to the data and information included from nonpublic postsecondary and business and industry sources. As a result, while the next phase of myFutureNC's work in the postsecondary and business and industry sectors will include the voices of private sector participants from the start, expansion of work into the P-12 private sector will require additional time, communication, and relationship development.
- Expansion of Non-Education Partners and Affiliates:* As the Call to Action acknowledges, the overall success of many of the proposed activities is predicated on the state's willingness and ability to integrate seamlessly the work of a number of currently disconnected sectors. Full realization of many of the priorities may require coordination with an even wider array of public, private, and governmental actors (e.g., local governments, private foundations, etc.) than those currently identified in this document.
- Identification, Development, and Application of More Extensive Data:* North Carolina collects a wider and deeper array of education- and workforce-related data than do most other states, and the Commission took advantage of the availability of those data to strengthen the development of the priorities. In addition, myFutureNC commissioned the creation of several supplemental data sets and other products to directly support the work of the Commission. Even so, the formulation of several segments of the Call to Action revealed key information that currently either is incomplete or is not yet collected. Defining, collecting and analyzing these data will be an important part of the next phase of work, and doing so may lead to revisions to some of the priorities as currently framed to ensure that the work of myFutureNC addresses the needs of our state as efficiently and effectively as possible.