



APPENDIX C

CONNECTIONS BETWEEN PRIORITIES AND INDICATORS

The education continuum indicators and labor market outcome measures are cross-cutting measures and were not designed to provide direct tracking of progress in each priority area; as noted in the Moving the Work Forward section of the main report, identification of specific indicators for each priority will be a component of the next phase of work. Even so, there are connections between the indicators and the priorities, as demonstrated in the table below.

DIRECT CONNECTION

INDIRECT/INCOMPLETE CONNECTION

TABLE C1. CONNECTIONS BETWEEN PRIORITIES AND INDICATORS

	Education Continuum										Labor Market							
	Pre-kindergarten enrollment	Fourth grade NAEP proficiency (reading)	Eighth grade NAEP proficiency (math)	Share of ACT test takers w/ composite score ≥ 17	K-12 student chronic absenteeism rate	5-year cohort HS graduation rate	Share of qualified HS seniors completing FAFSA	Postsecondary enrollment rate	Postsecondary persistence rate	Postsecondary completion rates	Share of young adults enrolled in school/working	Overall labor force participation rate	Share of mid-career adults w/ family income ≥ living wage	Demand by market sector category	Supply of grads by market sector category	Forecasted demand by market sector category	Forecasted supply of grads by market sector category	
Education and Workforce Alignment																		
Align Academic Expectations across P-12 and Postsecondary																		
Ensure Seamless Transitions across Education Sectors																		
Develop More Pathways from Education to Meaningful North Carolina Careers																		
Access to Lifelong Educational Opportunities																		
Ensure Access to a High-Quality Learning Environment for Every Student at Every Level																		
Improve Postsecondary Access and Affordability																		
Strengthen Educational Opportunities in Economically Distressed Communities																		

Education Continuum

Labor Market

	Pre-kindergarten enrollment	Fourth grade NAEP proficiency (reading)	Eighth grade NAEP proficiency (math)	Share of ACT test takers w/ composite score ≥ 17	K-12 student chronic absenteeism rate	5-year cohort HS graduation rate	Share of qualified HS seniors completing FAFSA	Postsecondary enrollment rate	Postsecondary persistence rate	Postsecondary completion rates	Share of young adults enrolled in school/working	Overall labor force participation rate	Share of mid-career adults w/ family income ≥ living wage	Demand by market sector category	Supply of grads by market sector category	Forecasted demand by market sector category	Forecasted supply of grads by market sector category
Preparation for Education, Career, and Life																	
Recruit, Develop, and Retain Excellent Educators Statewide		█	█	█		█			█	█	█						
Adopt Rigorous, Standards-aligned, Culturally Relevant Curricula					█	█			█								
Prioritize High-Quality Early Learning	█	█			█				█	█	█						
Strengthen Postsecondary Readiness	█	█	█	█	█	█		█	█	█	█	█	█	█	█	█	█
Accelerate and Expand Pathways to a Postsecondary Credential						█		█	█	█	█	█	█	█	█	█	█
Expand Work-based Learning Opportunities						█		█	█	█	█	█	█	█	█	█	█
Comprehensive Support Systems																	
Coordinate Student Support Systems	█				█	█	█	█	█	█	█	█	█				
Raise Postsec Aspirations and Improve Access to Information about Postsec Opportunities				█	█	█	█	█	█	█	█	█	█	█	█	█	█
Strengthen and Expand Guidance for Postsecondary Student Success							█	█	█	█	█	█	█	█	█	█	█
Increase Adult Continuous Learning and Re-entry into the Workforce								█	█	█	█	█	█	█	█	█	█

DIRECT CONNECTION
 INDIRECT/ INCOMPLETE CONNECTION

