



## APPENDIX D

# CURRENT & RECENT N.C. EDUCATION COMMISSIONS

This appendix lists currently and recently active commissions whose work is related to education in North Carolina. Commissions are listed chronologically by start date. This list does not include standing education commissions or committees (e.g., Charter Schools Advisory Board, Governor’s Teacher Advisory Committee, Joint Legislative Oversight Committee, Joint Legislative Oversight Committee on the North Carolina State Lottery, North Carolina Early Childhood Advisory Council, etc.).

Two tables follow the committee and commission descriptions. The first table highlights overlaps between each committee or commission’s work and the work of the myFutureNC Commission. The second table indicates each committee’s or commission’s overall timeline for completion of its work.

## EXCELLENCE: NORTH CAROLINA’S EDUCATION VISION

- **Commission Co-Sponsors:** Excellence was an initiative spearheaded by BEST NC and RTI International
- **Mission Statement/Purpose:** BEST NC and RTI International kicked off the Vision Initiative in the summer of 2014 with the NC Education Innovation Lab, engaging more than 80 top education stakeholders and thought leaders from across the state and the political spectrum

in an ambitious and critical discussion about the most promising strategies to take education in North Carolina from good to great. The Innovation Lab included an entire day of discussions around historic and current education issues in North Carolina. This diverse group of stakeholders agreed on one important point: North Carolina is uniquely positioned to have the best education system in the nation. Innovation Lab participants also agreed that improving education in North Carolina would require a coordinated and comprehensive approach that included supporting students, elevating educators, and raising expectations.

- **Timeline:** Efforts began in August 2014 and a final report was released in September 2015.
- **Links:**
  - » Website: <http://excellencenc.org/excellence-vision>
  - » Final Report: <http://bit.ly/nc-education-vision>

## PATHWAYS TO GRADE-LEVEL READING INITIATIVE

- **Commission Co-Sponsors:** Pathways is an initiative of the NC Early Childhood Foundation in collaboration with NC Child, the North Carolina Partnership for Children, Inc., and BEST NC.
- **Mission Statement/Purpose:** The Pathways to Grade-Level Reading (Pathways) Initiative is all about possibility. This collaborative of diverse leaders is building on North Carolina's history of innovation and success to reach for a bold vision: All North Carolina children, regardless of race, ethnicity or socioeconomic status, are reading on grade-level by the end of third grade, and all children with disabilities achieve expressive and receptive communication skills commensurate with their developmental ages, so that they have the greatest opportunity for life success. Reading well in the early grades predicts a child's academic and career success. Research shows that improving third grade reading takes a coordinated birth-through-age-eight approach with aligned policies and practices that focuses on: 1) Children's Health and Development, Beginning at Birth. 2) Supported and Supportive Families and Communities. 3) High-Quality Birth-through-Age-Eight Learning Environments, with Regular Attendance.

Driving the Pathways initiative is the foundational belief that together we can realize greater outcomes for young children than any of us can produce on our own. Pathways Partners work across disciplines, sectors, systems, and the political aisle.

- **Timeline:** Began in 2015 with work ongoing.
- **Link:** <https://buildthefoundation.org/initiative/pathways-to-grade-level-reading>

## PROFESSIONAL EDUCATOR PREPARATION AND STANDARDS COMMISSION

- **Commission Co-Chairs:** Dr. Patrick Miller (Chair); Dr. Michael Maher (Vice Chair); Dr. Ann Bullock (Secretary)
- **Mission Statement/Purpose:** The purpose of the Commission as an advising body to the North Carolina State Board of Education (SBE) is to do the following: involve stakeholders in establishing high standards for North Carolina educators. Make rule recommendations for the SBE regarding all aspects of preparation, licensure, continuing education, and standards of conduct of public school educators. Exercise its powers and duties independently of—while located administratively under—the SBE.
- **Timeline:** Created on September 1, 2017, and annually reports to the General Assembly beginning on December 1, 2018.
- **Link:** <http://www.dpi.state.nc.us/epp/pepsc>

## JOINT LEGISLATIVE TASK FORCE ON EDUCATION FINANCE REFORM

- **Commission Co-Chairs:** Representative D. Craig Horn; Senator TBD
- **Mission Statement/Purpose:** In consultation with the State Board of Education and the Department of Public Instruction, the Task Force shall study various weighted student formula funding models and develop a new funding model for the elementary and secondary public schools of North Carolina based on a weighted student formula. As a part of this process, the Task Force shall do all of the following:

(1) Review the State’s current public school allotment system and undertake an in-depth study of various types of weighted student formula funding models. In its study, the Task Force is encouraged to consider models used by other states. (2) Determine the base amount of funds that must be distributed on a per student basis to cover the cost of educating a student in the State. (3) Identify the student characteristics eligible for weighted funding and the associated weights for each of these characteristics. (4) Resolve the extent to which the base amount of funds to be distributed would be adjusted based on the characteristics of each local school administrative unit. (5) Decide which funding elements, if any, would remain outside the base of funds to be distributed under a weighted student formula. (6) Study other funding models for elementary and secondary public schools, including public charter schools, in addition to the weighted student funding formula. (7) Study funding models to provide children with disabilities with a free appropriate public education. This shall include a consideration of economies of scale, the advisability and practicality of capping additional funding for children with disabilities, and additional costs associated with services required for particular disabilities. (8) Study any other issue the Task Force considers relevant.

- **Timeline:** October 2017 through October 2018, or until the final report is released.
- **Link:** <https://www.ncleg.gov/Committees/CommitteeInfo/NonStanding/6685>

## BOARD OF POSTSECONDARY EDUCATION CREDENTIALS

- **Commission Chair:** Lieutenant Governor Dan Forest
- **Mission Statement/Purpose:** The purpose of the Board is to review and make recommendations for the development of a Statewide system of postsecondary education that links industry, corporations, and businesses in this State with educators, government, and community organizations to identify workforce skills and training needs and to ensure that appropriate courses of study and vocational training are available to North Carolinians, including those preparing to pursue postsecondary education, entering the workforce, or seeking

to update skills and training for purposes of retaining employment and advancing in the workforce.

- **Timeline:** Initial report submitted on March 1, 2018
- **Link:** <https://www.nccommunitycolleges.edu/board-post-secondary-credentials>

## GOVERNOR'S COMMISSION ON ACCESS TO SOUND BASIC EDUCATION

- **Commission Chair:** Brad Wilson
- **Mission Statement/Purpose:** The landmark *Leandro* ruling reaffirmed North Carolina's constitutional obligation to ensure all children have the opportunity to receive a sound, basic education. The Commission is focused on what the state needs to do to meet its constitutional obligation and to help improve the state's public schools so that all students receive the education they need to thrive. The Commission includes experts from a wide range of fields that are relevant to education and student and school success.
- **Timeline:** First meeting November 2017, efforts are ongoing.
- **Links:**
  - » Website: <https://governor.nc.gov/issues/education/commission-access-sound-basic-education>
  - » Executive Order: <http://bit.ly/executive-order-27>

## B-3 INTERAGENCY COUNCIL

- **Commission Co-Chairs:** Deputy Secretary Susan Perry-Manning (NC DHHS); Associate Superintendent for Early Education Pamela Shue (NC DPI)
- **Mission Statement/Purpose:** The Council shall have as its charge establishing a vision and accountability for a birth through grade three system of early education that addresses all of the following: Standards and assessment, data-driven improvement and outcomes, including shared accountability measures such as the NC Pathways to Grade-Level Reading, teacher and administrator preparation and effectiveness, instruction and environment, transitions and continuity, family engagement, governance and funding. The Council is specifically charged with reviewing the recommendations developed



by DHHS and DPI pursuant to Session Law 2017-57, Senate Bill 257, Section 7.231.(a). Establish B-3 Interagency Council.

- **Timeline:** Must submit an initial report by April 15, 2018 and then again by February 15, 2019 with final results.
- **Link:** <https://www.b3council.nc.gov>

## JOINT LEGISLATIVE STUDY COMMITTEE ON THE DIVISION OF LOCAL SCHOOL ADMINISTRATIVE UNITS

- **Commission Co-Chairs:** Senator David L. Curtis; Representative William Brawley
- **Mission Statement/Purpose:** The Committee shall study and make recommendations on the following: (1) The feasibility and advisability of enacting legislation to permit local school administrative units that were merged from separate units to be divided into separate local school administrative units once again. (2) The varied and best ways by which the division of a local school administrative unit could be achieved. (3) Whether legislation permitting the division of local school administrative units should require as a prerequisite to the division a majority vote of the qualified voters of the county through a referendum or election. (4) Whether legislation permitting the division of local school administrative units should require as a prerequisite to the division a petition from a certain percentage of the qualified voters of the county and, if so, to what entity the petition should be delivered. (5) Any other issue the Committee considers relevant to this study.
- **Timeline:** Final report submitted April 2018.
- **Link:** <http://bit.ly/joint-legislative-study>

## COMMITTEE ON INTELLECTUAL AND DEVELOPMENTAL DISABILITIES

- **Commission Co-Chairs:** Representative John R. Bradford, III; Senator TBD
- **Mission Statement/Purpose:** The Committee shall study and recommend changes in policy for consideration by the General Assembly regarding the quality and availability of evidence-based

services to support individuals with intellectual and/ or developmental disabilities (“IDD”) in retaining employment. The Committee may examine the following: 1. The current resources and programs available in North Carolina to transition those with IDD into integrated, paid, competitive employment; 2. Review what services and supports are necessary to provide transition from education to employment for those with IDD; 3. Review what programs the State should support and invest in to allow more individuals with IDD to become employed, including programs within State and Local Governments to employ those with IDD; 4. Review what role the North Carolina Education System can play in the transition from education to employment for those with IDD; 5. Reviewing County-level coordination between programs and agencies serving individuals with IDD and how to increase awareness of available services to local governments and target populations; and 6. Care solutions and opportunities for those with IDD that are not capable of fully transitioning into a work environment.

- **Timeline:** Report made to General Assembly on April 16, 2018.
- **Link:** <https://www.ncleg.gov/Documents/378>

## HOUSE SELECT COMMITTEE ON SCHOOL SAFETY

- **Commission Co-Chairs:** Representative David R. Lewis; Representative John A. Torbett; Representative John Faircloth
- **Mission Statement/Purpose:** The Committee shall examine the current safety standards and procedures throughout North Carolina’s elementary, middle and high schools and make recommendations on statutory and non-statutory changes in order to ensure the highest level quality of safety for North Carolina students, teachers and other school personnel. In light of recent devastating national events that have threatened school safety, the Committee may consult with local governments and LEAs on processes and procedures that have proven to be useful in unsafe situations in our schools. The Committee may seek information from experts in the fields of education, law enforcement, mental health, crisis management and any others deemed appropriate by the Chairs. In addition, the Chairs of this Committee may use their discretion in identifying other relevant topics to enhancing and ensuring safety in our schools.

- **Timeline:** Final report submitted December 2018.
- **Links:**
  - » Interim Report: <http://bit.ly/house-select-committee-school-safety>
  - » Final Report: <http://bit.ly/house-select-committee-school-safety-report>

TABLE D1. **OVERLAPS BETWEEN COMMITTEE/COMMISSION WORK AND THE WORK OF MYFUTURENC**

		Excellence: North Carolina's Education Vision	Pathways to Grade-Level Reading Initiative	Professional Educator Preparation and Standards Commission	Joint Legislative Task Force on Education Finance Reform	Board of Postsecondary Education Credentials	Governor's Comm. on Access to a Sound Basic Education	B-3 Interagency Council	Joint Legislative Study Committee on the Div. of Local School Admin. Units	Committee on Intellectual and Developmental Disabilities	House Select Committee on School Safety
<b>Education &amp; Workforce Alignment</b>	Align Academic Expectations across P-12 and Postsecondary										
	Ensure Seamless Transitions across Education Sectors										
	Develop More Pathways from Education to Meaningful North Carolina Careers										
<b>Access to Lifelong Educational Opportunities</b>	Ensure Access to a High-Quality Learning Environment for Every Student at Every Level										
	Improve Postsecondary Access and Affordability										
	Strengthen Educational Opportunities in Economically Distressed Communities										
<b>Preparation for Education, Career, and Life</b>	Recruit, Develop, and Retain Excellent Educators Statewide										
	Adopt Rigorous Standards-aligned, Culturally Relevant Curricula										
	Prioritize High-Quality Early Learning										
	Strengthen Postsecondary Readiness										
	Accelerate and Expand Pathways to a Postsecondary Degree										
	Expand Work-based Learning Opportunities										

<b>Comprehensive Support Systems</b>	Coordinate Student Support Systems											
	Raise Postsecondary Aspirations and Improve Access to Information about Postsecondary Opportunities											
	Strengthen and Expand Guidance for Postsecondary Student Success											
	Increase Adult Continuous Learning and Re-entry into the Workforce											
		Excellence: North Carolina's Education Vision	Pathways to Grade-Level Reading Initiative	Professional Educator Preparation and Standards Commission	Joint Legislative Task Force on Education Finance Reform	Board of Postsecondary Education Credentials	Governor's Comm. on Access to a Sound Basic Education	B-3 Interagency Council	Joint Legislative Study Committee on the Div. of Local School Admin. Units	Committee on Intellectual and Developmental Disabilities	House Select Committee on School Safety	

TABLE D2. COMMITTEE/COMMISSION TIMELINES

Committee/Commission	2014				2015				2016				2017				2018				2019				Ongoing				
	Q1	Q2	Q3	Q4																									
Excellence: North Carolina's Education Vision			■	■	■	■	■																						
Pathways to Grade-Level Reading Initiative Action Framework									■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Professional Educator Preparation and Standards Commission																	■	■	■	■	■	■	■	■	■	■	■	■	■
Board of Postsecondary Education Credentials																	■	■	■	■	■	■	■	■	■	■	■	■	
Governor's Commission on Access to Sound Basic Education																	■	■	■	■	■	■	■	■	■	■	■	■	■
Joint Legislative Task Force on Education Finance Reform																	■	■	■	■	■	■	■	■	■	■	■	■	
B-3 Interagency Council																	■	■	■	■	■	■	■	■	■	■	■	■	
Committee on Intellectual and Developmental Disabilities																	■	■	■	■	■	■	■	■	■	■	■	■	
House Select Committee on School Safety																	■	■	■	■	■	■	■	■	■	■	■	■	
Joint Legislative Study Committee on the Division of Local School Admin Units																	■	■	■	■	■	■	■	■	■	■	■	■	

